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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: HOW WE ORGANISE OURSELVES- MATHS** | | | | | Driving **Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **x Kinaesthetic**  **X Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **X Summative** | | | |
| **X Visual-Spatial**  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:**  ACCORDING TO EACH STATION | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 27 (Mar 14-18/11) | | | **Time:**  20 minutes in each station, 2 periods. | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the class according to flexible grouping and explain what to do in each station.  Take into account:   * If the child has the summative score already, give him/her another task, for example: Heinemann 6 or 7 book * Briefly explain what is expected according to the rubric for each strand. * Plan independent stations for pending work if you need to catch up. * The number of children in each station depends on the number of stations you will need to do. | | | | | | | | | | | |
| **Main Activity:**  **Station 1: 3-D SHAPES AND HANDLING DATA (with a teacher)**  **Indicators:**   * Describes 3D shapes (cube, rectangular prism, sphere, cylinder and cone) (vertexes, faces, edges). * Collects, records and organizes data on a bar graph.   **Materials: C**ontainer (Trompitas), wooden 3-D shapes (sphere, cylinder, cube and cone/2-3 per child), 4 containers Heinemann book/Handling data (last page) and pencil case.  **Prompt:**   1. **3D Shapes**: Tell children that “Trompitas” is in the classroom again to play with them. Call out each child and have him/her put his hand in “Trompita´s mouth. He/she has to describe the shape and the other children have to say the name of that shape. Tell them that the one who guesses the shape correctly, can get a point and as it is an evaluation, all of them will have the chance to participate (15 minutes). 2. **Handling data**: Tell the children*, the shapes are all mixed up and we need to organize them. How can we do it? Let´s put them into groups in these containers. Now, let´s represent what we have here in these containers on the last page of Heinemann book. How was the information collected? Right here, in the containers. How can you record it? Where? (chart), how can you organize it? Where?(bar graph). O.K. Go ahead!* (15 minutes)   **Station 2: PROBABILITY (with a teacher)**    **Indicators:**   * Places outcomes in order of likelihood: will happen, might happen, won´t happen.   **Materials**: twosmall plastic bags or cups per child, one bag must have little objects with same colour (2-3), the other must have objects with two different colours (2-3 of each one), Maths notebook, pencil case.  **Prompt:** Tell the children, take the bag with one kind of object and tell me: what colour will happen? What colour won´t happen?, copy these words in your notebook and draw the objects underneath, for example:  **Will happen won´t happen**    D:\back up jan 24 11 Vicky 08 09 10 fix\CCB 10 11 GK 2\Clipart\clipart\Carson Dellosa Celebrations & Back to School\balloon1_c.wmf D:\back up jan 24 11 Vicky 08 09 10 fix\CCB 10 11 GK 2\Clipart\clipart\Carson Dellosa Celebrations & Back to School\balloon1_b.wmf      Then, tell them, take the bag with two kinds of objects, what colour(s) might happen? What colour won´t happen?, copy these words in your notebook and draw the objects underneath (15 minutes). For example:  **Might happen won´t happen**        If time allows, have them play by themselves throwing their cups to see the outcomes (15 minutes). For example:  **5**    http://www.how-to-draw-funny-cartoons.com/image-files/cartoon-coffee-6.gif  http://www.how-to-draw-funny-cartoons.com/image-files/cartoon-coffee-6.gif  **2**  **0** | | | | | | | | | | | |